**2023-2024 Benchmark targeted for improvement:**

**7.5** Classroom instruction is designed to intentionally address the affective dimensions of learning, such as intellectual and social dispositions, relationship building, and habits of mind.

**Original Site Team Rating:** 1 **Target Rating:** 3

**Implementation Plan:**

* Implementation of Virtues Instruction over the course of the school year
* Use of Virtue Plans to replace disciplinary actions when appropriate
* Recognition of when students use the virtues via Virtue Tree and parent contacts

**Evidence Needed:**

* Virtue Calendar
* Photos of Virtue tree
* Records from parent phone calls
* Teacher lesson plans highlighting the virtues

**Timeline for Completion:**

June, 2024

Responsible Party or Parties:

School Principal: Facilitate parent phone calls and recognize students who have an ornament added to the Virtue Tree

Teachers: Monitor students for use of virtues and implement explicit instruction around the virtues